

SIMON FRASER UNIVERSITY

EDUCATION 474-4

SOCIAL STUDIES (Elementary)

Intersession, 1991
(May 6-June 14)

Instructor: Penney Clark

Friday 4:30-8:20 p.m., Saturday 8:30 a.m. - 12:20 p.m.

Location: Northern Lights College, Dawson Creek, B.C.

PRE-REQUISITE: Educ. 401/402 or equivalent

PURPOSE

To develop understandings and skills which will enhance the ability to plan and deliver an effective social studies program at the elementary school level.

COURSE DESCRIPTION

Readings, class activities, and assignments will explore the following areas:

- * What are the goals and objectives of the B.C. Social Studies Curriculum? What are the principles upon which it is based?
- * What instructional resources are available for use with the social studies program? How appropriate are these resources?
- * What are some instructional strategies which can be used to attain social studies goals and objectives?
- * What are some ways of facilitating the integration of social studies with other curriculum areas?
- * What are some effective approaches to planning for social studies instruction
- * How can assessment and evaluation be used to enhance learning?
- * What is my perspective on all of the above?

COURSE REQUIREMENTS

Students will be asked to lead discussion groups on selected readings, evaluate resources, summarize pertinent articles, and engage in lesson and unit planning.

REQUIRED TEXTS

Jarolimek, J. (1990). *Social studies in elementary education* (8th ed.). New York: Macmillan.

Minister of Education. (1983). *Social studies curriculum guide: Grades 1-7*. Victoria: Curriculum Development Branch, Province of British Columbia.

Parson, J., Milburn, G., & Van Manen, M. (Eds.). (1985). *A Canadian social studies* (rev. ed.). Edmonton: Faculty of Education, University of Alberta.

A variety of articles will be distributed in class.